

Milpera State High School Annual Implementation Plan 2022 School Priorities

# 1 Milpera Roles and Responsibilities Actions	Targets	Timelines	Responsible Officer/s
1.1 Strategy – Develop clear roles and responsibilities for Leadership Team			
Work with Consultant to develop clear roles and responsibilities, implement	MLT	Term 1	J Peel
new structure			
# 2 EAL/D curriculum development at Milpera			
Actions	Targets	Timelines	Responsible Officer/s
2.1 Strategy – Quality assure curriculum and assessment programs			
Refine and document Relationships Education Program	Teachers	2022	S Dilly, M Simpson
Review Maths and Science assessment items, to reflect current language	Teachers	2022	J Peel, S Dilly, D Torr
and learning needs of students, making links to mainstream assessment			I Zdral, F Radcliffe
Develop and produce a curriculum overview document			
2.2 Strategy Continue Inclusive and holistic approach to student settlement	and education thro	ugh contextu	alised curriculum and
learning			
Continue camps, swimming programs, excursions and school provision of	All staff	Sem 1	J Peel, S Dilly,
bus travel for contextualised language learning		Sem 2	J Howlett
#3 Milpera Pedagogies – Build teacher cultural capacity and EAL/D	pedagogy in scho	ols in Metro r	eaion
Actions	Targets	Timelines	Responsible Officer/s
3.1 Strategy – Investigation of Milpera Signature Pedagogical Practices			
Explore and document signature pedagogical practices of Milpera through	Teachers	2022	J Peel, F Radcliffe,
formation of PLC in Semester 1	Teacher Aides		D Torr,
3.2 SWAN – Students with Additional Needs			
Continue to develop processes and strategies for Students with Additional	Teachers		S Dilly, M Simpson
Needs through SWAN Committee and PLC	Teacher Aides		F Radcliffe
3.4 Strategy – Build teacher capacity to use ICT to enhance student language learning			
Provide professional development for staff in the use of ICTs including	Teachers	2022	D Torr, J Peel,
delivery of Milpera Live	Teacher Aides		I Sopic Zdral
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#4 Wellbeing Staff, Students and Community -			
Actions	Targets	Timelines	Responsible Officer/s
4.1 Strategy – Create well-being action plan		0000	
Develop and document well-being action plan, ensuring structures for the	Teachers and	2022	J Peel, F Radcliffe,
	Teacher Aides		J Paterson
4.3 Strategy – Enhance Family Link Days			
4.3 Strategy – Enhance Family Link Days Continue development of FamilyLink Days	Teachers	2022	J Howlett, M Simpsor S Dilly
 management of staff and student well-being 4.3 Strategy – Enhance Family Link Days Continue development of FamilyLink Days 4.5 Strategy Trauma Informed Practice and Cultural Competence 	Teachers	2022	
 4.3 Strategy – Enhance Family Link Days Continue development of FamilyLink Days 4.5 Strategy Trauma Informed Practice and Cultural Competence Continue to build understanding of trauma informed practice and student 	Teachers,	2022 2022	S Dilly J Peel, S Dilly,
4.3 Strategy – Enhance Family Link Days Continue development of FamilyLink Days	Teachers, Multilingual		S Dilly J Peel, S Dilly,
 4.3 Strategy – Enhance Family Link Days Continue development of FamilyLink Days 4.5 Strategy Trauma Informed Practice and Cultural Competence Continue to build understanding of trauma informed practice and student 	Teachers,		S Dilly

Endorsement

This plan has been developed in consultation with the school community and meets identified school needs and systemic requirements.

Julii Pul

Principal

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P and C / School Council

Assistant Regional Director

