



# Milpera State High School Annual Implementation Plan 2021 School Priorities

## # 1 EAL/D pedagogies and curriculum development at Milpera

Actions	Targets	Timelines	Responsible Officer/s
1.1 Strategy – Deepen staff capacity to implement a functional approach to language learning			
Delivery of functional grammar workshops in Twilight PD – All Unit plan to articulate plans for Language Learners, 100% of students show progress in writing bandscales	Teachers	2021	S Dilly, D Torr, J Fas
1.2 Strategy – Coaching and mentoring, developing and reviewing learning Materials			
Continue to implement a consistent model of coaching and mentoring to support EAL/D pedagogy	Teachers	2021	S Dilly, J Hodgson
Schedule time for curriculum teams to review units of work (Sem 2)	Teachers	2021	S Dilly
Document school coding program (Sem 2) to complete curriculum plan	Teachers	2021	I Zdral
1.3 Strategy – Investigate teaching and learning strategies for EAL/D learners with special learning needs, which differentiate for the needs of students with special learning needs			
Establish a focus group to meet 3 times per term, develop individual plans to demonstrate progress, include in unit plans and class meeting notes	Leadership Team	Sem 1 2021	J Fas, M Simpson, J Peel, D Torr, S Dilly
1.4 Continue Inclusive and holistic approach to student settlement and education through contextualised curriculum and learning			
Continue camps, swimming programs, excursions and school provision of bus travel necessary for contextualised language learning	All staff	Sem 1 Sem 2	JPeel, S Dilly

## #2 Milpera Stepping Out – Build teacher cultural capacity and EAL/D pedagogy in schools in Metro region

Actions	Targets	Timelines	Responsible Officer/s
2.1 Strategy – Enhance Transitions process for students			
Build collaboration with parents, schools, TAFE, support agencies, Metropolitan EAL/D Team and destination schools for settlement, education and transition	Focus groups	2021	J Peel, F Radcliffe, M Simpson, B Milford, J Fas, D Torr
2.2 EAL/D Capacity Building in Destination schools and Milpera			
Development of plan for Teachers, Teacher Aides and all staff during reduced student enrolment – <i>Stepping Out of Milpera</i>	Teachers and Teacher Aides	2021	S Dilly, S Jelacic, J Peel
2.3 Strategy – Development of teaching and learning resources to support new narratives written by author-in-residence			
Schedule time for classroom teachers to work with Senior/Junior Curriculum HODs to develop resources – <i>Milpera Publishing</i> , for use in Metro schools and beyond.	Teachers and Author in Residence	2021	D Torr, J Peel, J Fas

## #3 Milpera Live - Develop programs for delivery of online EAL/D teaching and learning to support schools state-wide

Actions	Targets	Timelines	Responsible Officer/s
3.1 Strategy – Curriculum teams to review and update of teaching and learning materials in English, Maths and Science			
Develop programs for delivery of online EAL/D teaching and learning – <i>Milpera Live</i> , including a suite of 8 lessons to be trialled by end 2021	Teachers and Teacher Aides	2021	I Zdral, J Peel, S Dilly, D Torr, O Ryan
3.3 Strategy – Enhance ICT programs			
Build teacher capacity and use of a range of ICT platforms: One Note, Blackboard Collaborate, Sharepoint, Coding	Teachers	2021	S Dilly, I Zdral, O Ryan
3.4 Develop Partnerships and Teacher capacity			
Build partnerships with schools using online delivery including the Impact Centre and grow teacher capacity to deliver online learning		2021	I Zdral, J Peel, D Torr, S Dilly

### Endorsement

This plan has been developed in consultation with the school community and meets identified school needs and systemic requirements.

Principal

P and C / School Council

Assistant Regional Director



