

Investing for Success

Snapshot report

**Under the Investing for Success Agreement for 2017
Milpera State High School received (finalised
amount)**

\$380,986

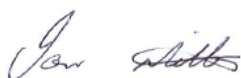
Our full 2017 agreement can be found at: <G:\Coredata\Admin\School Planning Docs\School Plans 2017>

Our school initiatives are on track to meet or exceed our targets

During 2017, we focused on maximising the benefits of this funding for our students. After reviewing our 2017 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented included:

1. Increasing the percentage of students achieving a band-scale three at exit from 85% to 90%, averaged across the skills of reading, writing, speaking and listening. This initiative led to 91% of students attaining a bandscale of 3 across all macroskills.
2. Providing access to the Number Intervention and Mathematics Support Programs for identified students to provide the opportunity to master the four Mathematical operations by the time of exit from Milpera State High School. 100% of students identified for Number Intervention or Mathematics Support did access the programs. This initiative resulted in 62% of the identified students improve by one or two levels and 33% of students improve by 3 levels.
3. Building teacher capacity to identify and use high yield strategies for feedback for second language acquisition and engagement for EAL/D students. This initiative resulted in 100% of teaching staff accessing PD to enrich their capacity.
4. Workplace reforms to enhance curriculum leadership through the continuation of two 0.5 Head of Department positions (Science and Mathematics). This reform resulted in near completed drafts of Mathematics, Science and HPE Curriculum Overviews. Additionally, 100% of teachers in Maths and Science departments were involved in the collaborative development of the curriculum.



(Ian Miller – Principal)