Snapshot report

Under the agreement for 2014
Milpera State High School received

Our full 2014 agreement can be found here: 2014 GRG agreement

Our school strategies are on track to meet or exceed our targets

- During 2014, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:

- The establishment of 0.5 fraction Heads of Department in Mathematics and Science/HPE to lead curriculum development and staff professional development in these subjects.
- The introduction of a new Red Pathway in the Help Our Writers program for early literacy learners and the development of resources to support it.
- Professional development in coaching and mentoring for school leaders.
- Timetabling curriculum planning time to enable detailed planning for, and systematic revision of, work units, to improve content, processes and resources. These meetings are also a forum for collaboratively developing “best practice” in classroom pedagogy.
- Employing additional teacher aides speaking Vietnamese, Mandarin, Tamil and Persian languages to provide first language literacy, writing, reading and settlement support.
- Employing additional staff to increase the number of students accessing the Mathematics Support Program. This also allows for earlier intervention.
- Establishing a formal research partnership agreement with Queensland University of Technology to locate a research unit in the school enabling the identification of factors affecting the learning ability of EAL/D students in the school and facilitating academic research into EAL/D education of international significance.