

## Snapshot report

### Under the Investing for Success Agreement for 2018

Milpera State High School received (finalised amount) **\$586,810**

Our full 2018 agreement can be found at: G:\Coredata\Admin\School Planning Docs\School Plans 2018

### Our school initiatives are on track to meet or exceed our targets

- During 2018, this school focused on maximising the benefits of this funding to improve outcomes. After reviewing our 2018 *Investing for Success* agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our initiatives to ensure that every student succeeds.
- Initiatives implemented (but not a listing of all) included:
  1. Providing access to the Number Intervention and Mathematics Support Programs for identified students to provide the opportunity to master the four Mathematical operations by the time of exit from Milpera State High School. 100% of students identified for Number Intervention or Mathematics Support did access the programs. This initiative resulted in 45% of the identified students improve by one or two levels and 41% of students improve by 3 or more levels.
  2. Building teacher capacity to identify and use high yield strategies for feedback for second language acquisition and engagement for EAL/D students. This initiative resulted in 100% of teaching staff accessing PD to enrich their capacity.
  3. Workplace reforms to enhance curriculum leadership through the continuation of two 0.5 Head of Department positions (Science and Mathematics). This reform resulted in completed Curriculum Overviews for Mathematics, Science and HPE. Additionally, 100% of teachers in Maths, Science and HPE departments were involved in the collaborative development of the school's student-centred curriculum.
  4. School continued to partially fund staffing component of the onsite HEAL therapy unit, to ensure optimal student readiness to learn.
  5. Provision of a broad range of programs to support emergent student needs, eg Song Room, Swimming program, Camps, excursions and Cooking Club
  6. Employing additional bilingual teacher aides for classroom support in programs of language, as emergent needs arose.



(Ian Miller – Principal)

