A Great Term Two at Milpera State High!
The second term of 2015 has been an active one at Milpera State High School. We celebrated “Boys to Men Day”, had a large number of camps, the Senior Leaders ran a table tennis tournament and we proudly carried our banner and sang the school song at MDA’s Luminous Lantern Parade.

One of the best features of Milpera is the many opportunities it provides for students to experience different types of learning. Students will try new sports, discover many new facts and will learn in a range of differing environments from the classroom to the bush. School is never boring here and the more the students try with an open mind, the faster they will progress.

Our school is successful because the students focus on learning. At times, however, some students become angry about things they believe are said about them or they hear. The best thing is to walk away and focus on other positive aspects of school and not worry about what others say if the words are untrue or are meant to hurt.

I wish to congratulate our graduating students and am sure they will enjoy their destination schools and TAFE. They have been well prepared by our teachers and have had a great start in the Australian education system. I am sure they will always be proud that they attended Milpera State High School.

Best wishes,
Tom Beck (Principal)
Northey Street Visit
Inspires our Gardeners

Northey Street City Farm is the perfect “living classroom.” It is a place of gardens, bee hives, chickens, worm farms, fruit trees and art. A group of our students joined Ms Knight to do a tour of Northey Street gardens with the purpose of learning new garden skills to use in our own vegetables gardens here at Milpera. It was a great day of learning and exploring. (By Ms Liz Knight)

Room 12 gets out & about!

Room 12 students have enjoyed many excursions this term. We have learned about Fire Safety, Rail Safety and Australian animals at the museum. We are also going on an adventure picnic to Tennyson Tennis Centre playground, to GOMA to learn about Art, and as a special holiday treat, a trip to a movie at Indooroopilly.

“Gabby” charms campers at Numinbah

The friendly resident python, “Gabby,” (left) charmed the students from Rooms 5 & 7 when they recently studied at the Numinbah Environmental Education Centre. Their action-packed schedule included freshwater science studies, a Springbrook mountain hike, blindfold trail, campfire damper cooking, indigenous art studies, bush dancing, and an exciting nighttime expedition to the glow worm caves.

Room 16 Artists

We have Art lessons on Friday and our Art teacher is Ms Trujillo. We do lots of fun things and we like to use different colours to make patterns. I hope we continue to do Art at Milpera. (By Nicholas, Room 16)

This term, Room 6 students visited the lookout at Mt Coot-tha where they looked through the telescopes at the view and did some activities. After that they had a picnic lunch by the lake at the Botanic Gardens and then went to the Tropical Dome and Japanese Garden. Finally Mr G taught them the various ways Indigenous Australians use the rainforest trees and plants. A great time was had by all! (By Room 6)

Seven BCC Library tours this term...

Seven classes; including Room 21 (left), 22, 23, 5, 7, 15, and 17, have enjoyed and appreciated visiting Indooroopilly Library this term, to learn how to use the Brisbane City Council Library facilities and services, and to apply for membership cards. Thank you to the wonderful BCC librarians for your support.
“Sorry Day” Presentation

“All the challenges we face now, our ancestors have faced and overcome in the past.” We marked “Sorry Day” this year with moving presentations, singing and dancing as tributes to the suffering endured by Australia’s indigenous peoples. Special thanks to Mr. David Conlon, the Inala Community Aboriginal Dance Group, Mr and Mrs Pauline and Marty Moles, and Mr Danny Parker for his coordination.

“Boys to Men Day” Success

“Boys to Men Day” was a great success and a lot of fun again this year. The assembly presentations and inspiring talks were followed by workshops for the junior boys in Indigenous Games, Drumming, Gym, Didgeridoo making and painting, Shield making, Little Athletics, and Fishing Skills. At the same time our Senior students enjoyed a round robin of workshops in ROAR soccer training, Car maintenance, Fencing, and a very popular Master Chef cooking competition!

Sports News...

For the past five weeks our 13-15 year old AFL players have been training hard for the Bachar Houli Cup competition, to be held in late June at Morningside AFL Club. Our teams will be competing against some other private schools for the honour of bringing back the trophy.

* This term Room 23 is making rapid progress in their “Learn to Swim” lessons in the heated section of Corinda Pool, as they missed out last term.

* Two Australian Catholic University students have been doing their Practicum with Rooms 3 and 24 this term, developing strategies to educate others about the importance of exercise.

* Our student Leaders have been running lunch time table tennis tournaments as well, just for fun!

Australian Business Community Network — InterAct Work Skills program

In Term 2 and Term 3, Room 17 students are going to Victoria Barracks in the centre of the city to learn about work skills with our mentors. On the first occasion, we had a special lunch and we made four teams to talk about our goals. Then we shared good ideas and with other teams and made a bridge. Then we talked about team work and how it is important. We also talked about our perspectives in our lives. Finally we said good-bye to our mentors and walked to the train station and came back to Milpera. This program will help us in our future.

(By Qixiong & Boris Rm 17)
Rooms 22 and 23 paddling on Stanley River

**Room 23:** Firstly, the food was delicious. The canoeing was fun and hard. The lake was wide, brown, deep and dangerous. We learnt about some very important Aboriginal skills, like how to make a fire, how to hunt with a boomerang, and how to fish with a hand line. We learnt about 3 types of aboriginal tools: the *boomerang* (*nulla*), *woomera* and *gorri*. We saw kangaroos, an eagle, and pelicans in the early morning. The night time walk was a bit scary because we were watching out for “drop bears.”

**Room 22:** At camp we went canoeing in a group of six people. When we worked together we shared our ideas, because talking together helps us to understand each other. When we were canoeing, my partner and I said: “ONE! TWO! ONE! TWO!” so we were fast and it was challenging for us. So after camp I think working together felt very good. When it was cold we made a circle around the fire and we got warmer, and we cooked damper on the fire too. We were very happy.

Toohey Forest-EEC through a microscope

On the 6th and 7th of May, Room 17 students went to Toohey Forest Environmental Education Centre. We went to test the water quality of the pond and many different animals were found there. We used microscopes to examine the animals that we caught. This made them look much bigger so they could easily be seen (see photo right).

Toohey Forest proposed different experiences for us. This excursion improved our knowledge and taught us a lot about food chains that included animals, plants and insects which was really great and we had a wonderful time in there. *By Faezeh & Sthefany*

Surf Safety at South Bank

In week two this term, room 17 went to Southbank to learn about surf safety. We had fun at that place because we did many activities such as running along the beach and paddle boarding. We learned about the meaning of the signs and the flags. After that, we had a barbecue and came back to school. We had a fantastic day there. *By M. Foad & Q. Tien*